

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)
FOR
PITTSYLVANIA COUNTY PUBLIC SCHOOLS**

**SCHOOL YEAR
2010-2011**

Rev: 3/14/12

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the SOL end-of-course test.

Performance Standard: 1S1 English: Reading = 91%
1S2 Mathematics (Highest Level) = 83%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2010-2011		2009-2010		2008-2009	
EOC Reading (1S1)	99.35%	(461 of 464)	97.49%	(427 of 438)	98.17%	(428 of 436)
EOC Mathematics (1S2)	98.70%	(457 of 463)	98.86%	(433 of 438)	98.39%	(428 of 435)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2010-2011
EOC Reading (1S1)	98.85% (259 of 262)
EOC Mathematics (1S2)	98.08% (256 of 261)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Standards:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists. - **81%**
- B. Completers attempting credentialing tests - **45%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **32%**
- E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness)³ - **39%**

¹ For students based on CTE serving school division.

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ New performance measure for College and Career Readiness required by the Virginia Board of Education.

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2010-2011	2009-2010
A. Student Competency Rate ⁴	91.61% (426 of 465)	92.74% (409 of 441)
B. Completers Participating in a Credentialing Test Rate	52.69% (245 of 465)	39.46% (174 of 441)
C. Test Takers (Completers) Passing Credentialing Test Rate	66.12% (162 of 245)	78.74% (137 of 174)
D. Completers Passing Credentialing Test Rate ⁵	34.84% (162 of 465)	31.07% (137 of 441)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) ⁵	61.51% (286 of 465)	53.97% (238 of 441)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test.	20.00% (93 of 465)	17.69% (78 of 441)

ALL SPECIAL POPULATIONS PERFORMANCE		
PERFORMANCE STANDARD	2010-2011	2009-2010
A. Student Competency Rate ⁴	90.49% (238 of 263)	92.94% (237 of 255)
B. Completers Participating in a Credentialing Test Rate	49.05% (129 of 263)	38.04% (97 of 255)
C. Test Takers (Completers) Passing Credentialing Test Rate	61.24% (79 of 129)	78.35% (76 of 97)
D. Completers Passing Credentialing Test Rate ⁵	30.04% (79 of 263)	29.80% (76 of 255)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) ⁵	52.09% (137 of 263)	47.84% (122 of 255)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test.	15.59% (41 of 263)	13.73% (35 of 255)

⁴ Completers who have attained 80% of the Student Competency.

⁵ New performance measure for College and Career Readiness required by the Virginia Board of Education.

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 82%.

2010-2011	2009-2010	2008-2009
99.57% (465 of 467)	99.77% (431 of 432)	99.78% (444 of 445)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 77%.

2010-2011	2009-2010	2008-2009
97.63% (454 of 465)	95.92% (423 of 441)	95.50% (424 of 444)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 82%.

ALL CTE COMPLETERS		
2010-2011	2009-2010	2008-2009
90.21% (341 of 378)	96.46% (381 of 395)	90.75% (255 of 281)

ALL SPECIAL POPULATIONS PERFORMANCE
2010-2011
86.38% (184 of 213)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2009-2010.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2010-2011		2009-2010		2008-2009	
84.75%	(378 of 446)	88.96%	(395 of 444)	84.64%	(281 of 332)

(6S1 & 6S2) Non-Traditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rates (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 19%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2010-2011		2009-2010		2008-2009	
36.51%	(1,342 of 3,676)	36.04%	(1,340 of 3,718)	39.45%	(1,363 of 3,455)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 16%.

ALL CTE NONTRADITIONAL COMPLETERS					
2010-2011		2009-2010		2008-2009	
30.00%	(117 of 390)	31.01%	(111 of 358)	31.20%	(112 of 359)

2010-2011 Pittsylvania County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	X		X	
1S2 Academic Attainment: Mathematics (Highest Level)	X		X	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	X		X	
B. Completers Participating in Credentialing Test Rate	X		X	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²				
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) ²				
3S1 Secondary School Completion	X			
4S1 Student Graduation Rate	X			
5S1 Secondary Placement (Transition) Rate	X		X	
5S1 Program Completer Response Rate	X			
6S1 Nontraditional Career Preparation (Enrollment)	X			
6S2 Nontraditional Career Preparation (Completion)	X			

¹ Perkins CAR measure for Technical Skills Attainment.

² New performance measure required by Virginia Board of Education.

The 2010-2011 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml